

ASSESSMENT PATTERN-XII

The school will conduct the Annual Scheme of Assessment after Pre-Board-II.

COMPOSITION OF QUESTION PAPER

(UT/MID-TERM/FINAL TERM)

Competency Based Questions (Evaluating & Creating) (Including MCQ's, Case-Based, Source based Integrated questions, HOTS etc)	50%
(Remembering & Understanding) Objective Type Questions	20%
(Application/Analysis) Short Answer Type and Long Answer Based Questions	30%

EXAMINATION PATTERN: SCHOLASTIC

ASSESSMENT	MONTH	FULLMARKS	AGGREGATE
UNIT TEST-I	JULY	40	-----
MID-TERM	SEPTEMBER	Theory (30/70/80) Practical (70/30/20)	T- 70 + P-30 T-80 + P-20
UNIT TEST-II/ PRE-BOARD-I	NOVEMBER/DECEMBER	40	-----
PREBOARD-II	JANUARY	Theory (30/70/80)	T- 70 + P-30 T-80 + P-20
ANNUAL EXAM	FEBRUARY-MARCH	Theory (30/70/80) Practical (70/30/20)	As per Board

Kindly note, student must clear all assessment, including Unit Test, Mid Term, Pre-Board-I and Pre-Board-II for qualifying to appear Board Exam.

However, to ensure the regular revision of concepts and to avoid learning gap, the school will conduct regular class test to monitor the progress. This in turn shall set the pace of continuous learning along with reinforcement of basic concept.

ASSESSMENT PATTERN: CO-SCHOLASTIC

Health and Physical Education, Work Education and General Studies will be graded on an 8-point grading scale (A1 to E) for the academic year 2026-27. The activities and projects pertaining to the above will be carried out throughout the academic session, which in turn will equip the students with core life skills and competencies to transform them into lifelong learners.

It is once again reiterated that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the pattern will go a long way in yielding whole some learning and assessment.

ASSESSMENT PATTERN-XI

The school will conduct the Annual Scheme of Assessment at the end of the Academic Session.

COMPOSITION OF QUESTION PAPER

Competency Based Questions (Evaluating & Creating) (Including MCQ's, Case-Based, Source based Integrated questions, HOTS etc)	50%
(Remembering & Understanding) Objective Type Questions	20%
(Application/Analysis) Short Answer Type and Long Answer Based Questions	30%

(UT/MID-TERM/FINAL TERM) EXAMINATION PATTERN: SCHOLASTIC

TERM	ASSESSMENT	MONTH	FULLMARKS	AGGREGATE	FINAL ASSESSMENT
TERM-I	UNIT TEST-I	JULY	40	10	10 (UT-I) + 30 +10 = 50
	MID-TERM	SEPTEMBER	Theory (30/70/80) Practical (70/30/20)	T - 30 P - 10	
TERM-II	UNIT TEST-II	NOVEMBER	40	10	10 (UT-II) + 30 +10 = 50
	ANNUAL EXAM	FEBRUARY	Theory (70/80) Practical (30/20)	T - 30 P - 10	
Annual Aggregate: Term-I (50) + Term-II (50) = 100					

Kindly note for class XI, students must clear all assessments, including Unit Tests, Mid-Term and Annual Exam (both theory & practical) to be promoted to STD - XII. Promotion will be granted on appearing & securing pass mark in all subjects in theory as well as practical (Annual & Aggregate).

However, to ensure the regular revision of concepts and to avoid learning gap, the school will conduct regular class test to monitor progress. This in turn shall set the pace of continuous learning along with reinforcement of basic concept.

ASSESSMENT PATTERN: CO-SCHOLASTIC

Health and Physical Education, Work Education and General Studies will be graded on an 8-point grading scale (A1 to E) for the academic year 2026-27. The activities and projects pertaining to the above will be carried out throughout the academic session which in turn will equip the students with core life skills and competencies to transform them into lifelong learners.

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ASSESSMENT PATTERN-X

The school will conduct the Annual Scheme of Assessment at the end of the Academic Session.

COMPOSITION OF QUESTION PAPER (PT/MID-TERM/FINAL TERM)

Higher Order thinking skills	40% (Including MCQ's, Case-Based, Source based Integrated questions, HOTS etc)
Basic level (Remembering/Understanding)	30%
Application/Analysis Based (Short Answer Type and Long Answer Based Questions)	30%

EXAMINATION PATTERN: SCHOLASTIC

ASSESSMENT	MONTH	FULLMARKS	AGGREGATE
Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)
Mid-Term/Half Yearly	September	80/50	80
Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)
Preboard	December	Theory – 80/50	80
Annual Exam	February-March	As per Board	

Kindly note for class X, as per the new guidelines of assessment, Mid Term and Annual Exam will be conducted.

However, to ensure the regular revision of concepts and to avoid learning gap, the school will conduct one round of PERIODIC TEST in the month of July & November. This in turn shall set the pace of continuous learning along with reinforcement of basic concept.

ASSESSMENT PATTERN: CO-SCHOLASTIC

Health and Physical Education, Work Education and General Studies will be graded on an 8-point grading scale (A1 to E) for the academic year 2026-27. The activities and projects pertaining to the above will be carried out throughout the academic session which in turn will equip the students with core life skills and competencies to transform them into lifelong learners.

It is once again reiterated that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the pattern will go along way in yielding whole some learning and assessment.

ASSESSMENT PATTERN - IX

The school will conduct the Annual Scheme of Assessment at the end of the Academic Session.

COMPOSITION OF QUESTION PAPER

(PT/MID-TERM/FINAL TERM)

Higher Order thinking skills	40% (Including MCQ's, Case-Based, Source based Integrated questions, HOTS etc)
Basic level (Remembering/Understanding)	30%
Application/Analysis Based (Short Answer Type and Long Answer Based Questions)	30%

EXAMINATION PATTERN: SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80/50/30	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	February-March	80/50/30	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Kindly note for class IX, as per the new guidelines of assessment, Mid Term and Annual Exam will be conducted.

However, to ensure the regular revision of concepts and to avoid learning gap, the school will conduct one round of PERIODIC TEST in the month of July & December 2026. This in turn shall set the pace of continuous learning along with reinforcement of basic concept. Students can opt for 6th optional subject as **Information Technology** (Theory-50 + Practical 50) or **Hindustani Music Vocal** (Theory-30+Practical-70)

ASSESSMENT PATTERN: CO-SCHOLASTIC

Health and Physical Education, Work Education and General Studies will be graded on an 8-point grading scale (A1 to E) for the academic year 2026-27. The activities and projects pertaining to the above will be carried out throughout the academic session which in turn will equip the students with core life skills and competencies to transform them into lifelong learners.

It is once again reiterated that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the pattern will go a long way in yielding whole some learning and assessment.

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance

**ASSESSMENT PATTERN
MONT-I TO STD-II**

Greetings! from the St. Xavier's Group of Schools.

This is with reference to the Assessment Pattern to be followed for the session 2026 - 2027. Kindly adhere to the changes.

A EXAMINATION PATTERN-SCHOLASTIC

Assessment	Month	Full Marks	Aggregate
Internal Assessment: (PT1+MA+PF+SEA)	July	PT=20 (MA+PF+SEA)	20
Mid-Term/Half Yearly	September	60	30
Internal Assessment: (PT2+MA+PF+SEA)	November	PT=20 (MA+PF+SEA)	20
Annual Exam	Feb-March	60	30
Annual Aggregate: 20 + 30 + 20 + 30 = 100			

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, will be of 20 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assignments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, & Life skills in EVS (Activity based).

B. ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C. COMPOSITION OF QUESTION PAPER (PT/MID-TERM/ANNUAL)

Very short questions	Including MCQs Or Option based	40%
Objective Type of questions	One Word Answer – One sentence	40%
Short Answer Type Question	One or Two Sentence based answers	20%

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

EXAM GUIDELINES
Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 20 marks to be converted to 5 Marks.
2. Multiple Assessment - (MA) (5 Marks)
Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill/Activity - Language Subjects (H/O/E)
 - (ii) Activity/ Project Work Mathematics
 - (iii) Heritage tour & Life Skills Activity -EVS
5. Additional Subjects: 50 marks to be converted into grades.
 - (i) General Knowledge
 - (ii) Value Education
 - (iii) Computer Science
 - (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	PT (20)	MA (5)	SEA (5)	PF (5)
ENGLISH	5	Dictation Test Paragraph (Oral Test) Poem Oral (Book)	Activity/Project	Notebook Maintenance
HINDI	5	Dictation Test Poem (Oral)	Activity/Project	Notebook Maintenance
ODIA	5	Dictation (Class Test) Poem (Oral)	Activity/Project	Notebook Maintenance
MATH	5	Class Test	Activity/Project	Notebook Maintenance
EVS	5	Oral Test	Activity/Project	Notebook Maintenance